

План - конспект урока по теме  
“Asking the Way”  
в 6 классе  
ГБОУ Школа №293  
учитель Андреева Екатерина Валентиновна  
2014-2015 учебный год

Цель урока: развитие умений диалогической речи по теме “Asking the Way”,  
выработка навыков коллективного взаимодействия.

Задачи урока:

1. Обучающие задачи:

- развитие речевой компетенции
- совершенствование лексических навыков по теме «Спроси дорогу»

2. Развивающие задачи:

- развитие навыков языковой догадки
- развитие умений аудирования
- развитие умений изучающего чтения
- развитие фонетических навыков
- развитие мышления, памяти, внимания
- развитие социо-культурной компетенции

3. Воспитывающие задачи:

- умение работы с картой
- соблюдение правил речевого этикета
- коллективное взаимодействие

УУД:

Коммуникативные УУД:

адекватно использовать речевые средства для построения диалогического высказывания

Регулятивные УУД:

принимать и сохранять учебную задачу

Познавательные УУД:

осознанно и произвольно строить диалогическое высказывание

Личностные УУД:

формировать мотивационную основу учебной деятельности

Оснащение урока:

УМК «Английский в фокусе» 6 класс, карточки для работы в парах, карта центральной части Лондона, компьютер, проектор, экран, презентация в «Powerpoint», аудиозаписи диалогов

## Ход урока:

### I. Организационный момент

Вводное слово учителя: Our today's class is devoted to getting about the town. As you all know, people travel a lot nowadays and if you ever have a chance to visit a foreign country you should be able to ask the way to a place you want to go to. On the other hand, lots of tourists from abroad come to Moscow now, and it'd be wonderful if you could be helpful and give the necessary directions as well. So let's learn how to do it.

### II. Активизация лексических навыков (5 мин)

- Well, I believe that the best way to start is to repeat some necessary expressions. Look at the screen. There are some words and word combinations. You are to read them and fill in the missing prepositions.

(Учащиеся читают предложения и вставляют предлоги согласно рисунку (см. Приложение). Правильные ответы отображаются на экране)

- There is also a small talk which I believe is a nice way to practice your phonetic skills. Listen to it and then try to role play it using the right rhythm and intonation. ( Small Talk by Caroline Graham см. Приложение)

- Well done. But if you want to feel at ease while asking your way about a town you also have to pay special attention to ways of addressing a stranger, expressing thanks, answering to thanks you'll hear.

### III. Развитие умений диалогической речи (индуктивный метод)

#### *Презентация диалогов-образцов (5 мин)*

- When you give directions, you need to make every step clear so that your listener will be able to understand your instructions. When you listen to the directions, you need to let the other person know if you don't understand him/her and then ask for clearer instructions.

There are some ways of giving and asking for the directions. Listen to the following four dialogues and take notes about the places and means of getting to them using the chart:

	1	2	3	4
Place				
How to get				

(Учитель презентует диалоги-образцы (см. Приложение). Учащиеся слушают диалоги и заполняют таблицу. Фронтальный опрос для проверки правильности выполнения задания)

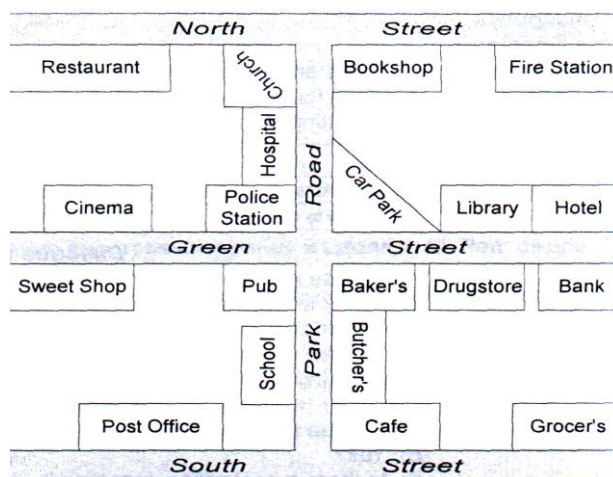
#### *Объединение учениками реплик в диалогические единства (3 мин)*

- Look at the map of the town. Suppose I've just moved to this town and I want to know the whereabouts of some places. I ask my neighbours about them. Take turns to be my neighbours. Give the descriptions of the places. Use the expressions "next to, between ... and, at the corner of, opposite, near, on the left/right."

E.g.

T: Excuse me, could you tell me where the library is?

P: It's in Green Street between the car park and the hotel, opposite the drugstore.



(Карта отображается на экране. Фронтальный опрос учеников. Подготовка к мини-диалогам в парах)

*Овладение микро-диалогами по теме "Asking the Way". (12 мин)*

- Now I think you are ready to work in pairs. One of you is a tourist. You are in front of the cinema in High Street. You would like to visit a museum or to buy some food (stamps, some medicine) or you are going to have lunch (to change money, to phone your friends). Ask a policeman to help you find the places you are going to. The other is a policeman. Give directions using the following picture and the prompts given in your SB (p 32 ex 1). Take turns being a tourist or a policeman.



E.g.

P1: Excuse me. Could/can you tell me how to get to the bank from here?

P2: Well, turn left and go straight along High Street, cross the road at the traffic lights. Go straight West Street and you'll see the bank on the right. It will take you five minutes.

P1: Thank you very much.

P2: You're welcome.

(Учащиеся работают в парах. Схема отображается на экране. Учитель контролирует ход выполнения задания, переходя от пары к паре.)

- Very well. The next thing I'd like you to do is to help me with a damaged dialogue. You know a terrible computer virus has mixed up all the sentences there. Could you please reconstruct it? Work in pairs, please. You have 2 minutes to complete the task.

(Учащиеся получают карточки со смешанными предложениями и восстанавливают диалог (см. Приложение))

- Now listen to the dialogue, follow the route on the map of London and check your answers.

(Учащиеся слушают диалог. Правильный порядок реплик отображается на экране)

- Now read the dialogue. Mind the right rhythm and intonation.

*Создание учениками собственных диалогов. (15 мин)*

- Well done. Now you can see the map of London. Study the map and explain to your partner how to get to Hyde Park from Westminster Abbey. Make up a short dialogue. Take turns in roles. Use the previous dialogue as an example. You have 3 minutes to prepare your dialogues.

(Карта Лондона отображается на экране. Учащиеся работают в парах. Проверить несколько пар и все варианты диалогов.)

IV. Подведение итогов.

Рефлексия: What new facts about asking the way did you know?

(Учащиеся отвечают)









Учитель: As a result of our lesson I can say that you know the words from our vocabulary and can use them in your speech, understand them when you read or listen to the dialogues.

Your home task is exercises 1 and 2 on page 32 from your workbook.

Your marks are ...

1. Слова и словосочетания для разминки.

([http://www.englisch-hilfen.de/en/words/asking\\_the\\_way\\_vocabulary.htm](http://www.englisch-hilfen.de/en/words/asking_the_way_vocabulary.htm))

 	<p><b>Go ...</b> Elm Street.</p> <p><b>Go ...</b> Elm Street.</p> <p><b>Go ...</b> Elm Street.</p>
	<p><b>Turn ...</b> into Oxford Street.</p>
	<p><b>Turn ...</b> into Oxford Street.</p>
	<p><b>Take the first ...</b> on the right.</p>
	<p><b>Go ...</b> the pet shop.</p>
	<p><b>Go ...</b> the river.</p>
	<p><b>Go ...</b> the bridge.</p>



Go ... the park.



Go ... the church.



Go ... the hill.



Go ... the hill.



... Oxford Street.







The bookshop is ... the church.



The bookshop is ... the church and the pet shop.



The bookshop is ... the corner.

	<p>The bookshop is ... the church.</p>
	<p>The bookshop is ... the church.</p>
	<p>The bookshop is ... the church.</p>
	<p>The bookshop is ... the church.</p>

**Useful words:**

	<p>crossroads</p>
	<p>roundabout</p>
	<p>traffic lights</p>

## 2. Small Talk by Caroline Graham

### *Walk two blocks and turn right*

Is there a bank near here?

Yes, there is.

Walk two blocks and turn right.

Is there a phone near here?

Yes, there is.

Walk two blocks and turn right.

Is there a newspaper stand near here?

Yes, there is.

Yes, there is.

Walk two blocks and turn right.

Is there a coffee shop near here?

Yes, there is.

Yes, there is.

Walk two blocks and turn left.

Turn left. Turn left.

Walk two blocks and turn left.

Turn right. Turn right.

Walk two blocks and turn right.

You can't miss it.

## 3. Диалоги для аудирования на этапе презентации

### *Dialogue 1*

A: Excuse me. Could you tell me how to get to the bookshop?

B: Yes, it's that way. You go two blocks, then turn left. It's on the corner opposite the post-office.

A: Thanks. I've been in town for a few days, so I really don't know where everything is.

### *Dialogue 2*

A: Excuse me.

B: Yes?

A: Is there a post-office near here?

B: Yes, there is.

A: Is it far?

B: No, it's not. Turn right at the first traffic light. It's on the left. It will take you five minutes to get there.



### Dialogue 3

A: Excuse me. What's the best way to get to the pet shop?

B: Take the Main Street Bus and get off at First Avenue. Walk up First Avenue and you'll see it on the right.

A: Thank you for your help.

B: It's a pleasure.

### Dialogue 4

A: Can you recommend a good hotel?

B: Yes. The Space is a good hotel.

A: Can you tell me how to get there?

B: Sure. Take the tube and get off at Pine Boulevard. You'll see Hotel Space in front of you.

A: Thank you very much.

B: You're welcome.

### 4. Диалог для восстановления.

(<http://vladweb.narod.ru/english/course/130.htm>)

- Excuse me, can you tell me the way to Trafalgar Square?

- Certainly. Go down Regent Street to Piccadilly Circus and then go down to the Haymarket. Turn left at the bottom and in less than a minute you'll be in Trafalgar Square.

- Thank you very much. How far is it from here?

- If you walk, it'll take you 10 minutes or a quarter of an hour.

- Is there a bus?

- There's sure to be. But you'd better ask a policeman over there. He'll give you all the information you want.

- Thank you...

### 5. Карта центральной части Лондона

